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ABSTRACT

Selected papers on second language acquisition and instruction from the University of Wisconsin at Madison symposium include the following: "Learning and Teaching: The Necessary Intersection" (Susan M. Gass); "Reenvisioning the Second Language Classroom: A Vygotskian Approach" (Linda Schinke-Llano); "The FOCAL SKILLS Approach: An Assessment" (Ashley J. Hastings); "Toward Theory-Driven Language Pedagogy" (Suzanne Flynn, Gita Martohardjono); "Input, Triggers, and Second Language Acquisition: Can Binding Be Taught?" (Lydia White); "L2 Acquisition of Verb Complementation and Binding Principle B" (Joyce L. S. Bruhn-Garavito); "The Noun Phrase Accessibility Hierarchy in SLA: Determining the Basis for Its Developmental Effects" (Robert L. Hamilton); "Second Language Acquisition of Relative Clause Structures by Learners of Italian" (Karen C. Croteau); "On the Teaching and Learning of Grammar: Challenging the Myths" (Diane Larsen-Freeman); "The Interaction of Pedagogy and Natural Sequences in the Acquisition of Tense and Aspect" (Kathleen Bardovi-Harlig); "From Input to Output: Processing Instruction and Communicative Tasks" (Bill VanPatten, Cristina Sanz); "Free Voluntary Reading: Linguistic and Affective Arguments and Some New Applications" (Stephen D. Krashen); "Teaching with Authentic Video: Theory and Practice" (Anthony A. Ciccone); "SLA Theory and Pedagogy: Some Research Issues" (Andrew D. Cohen); "Exploring the Role of Foreign Language in Immersion Education" (James E. Parker, Shirley M. Heitzman, Amy M. Fjerstad, Lisa M. Babbs, Andrew D. Cohen); "A Variationist Framework for SLA Research: Examples and Pedagogical Insights" (Elaine Tarone); "Markedness in the Acquisition of English/r/ and /l/" (John C. Paolillo); "Foreign Accent and Phonetic Interference: The Application of Linguistic Research to the Teaching of Second Language Pronunciation" (Robert M. Hammond); and "A Study of the Effect of the Acculturation Model on Second Language Acquisition" (Doris Hansen). (MSE)